



# **GOVERNMENT GENERAL DEGREE COLLEGE, CHAPRA**

**OFFICE OF THE PRINCIPAL  
HIGHER EDUCATION DEPARTMENT**

**GOVERNMENT OF WEST BENGAL**

**AFFILIATED TO THE UNIVERSITY OF KALYANI**

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**ESTD : 2013**

## **DEPARTMENT OF HISTORY**

### **Programme Specific Outcomes(PSO) (2017-2018)**

The three years Under Graduate degree course of History Honours structures into three parts (1+1+1). After completion of B.A. in History (Honours and General), the graduates will be able to achieve the following outcomes.

1. Critical approach to the study of history as a discipline by acquiring the ability to distinguish between fact and fiction with the understanding that there is no 'objective' historical truth.
2. Understanding the historiography of different schools and their approaches.
3. Understanding the basic differences of pre-historical & historical writings.
4. Understanding the distinguish between primary and secondary sources.
5. Developing the different perspectives on historical inquiry to understand different values and beliefs that shaped and affected the lives of the multiple cultures in the past
6. Recognizing the continuity and change of events occurring in any given period of time, gaining an understanding of the sequence of historical events.
7. Understanding the concept of cause and effect to identify chains of events and examine and analyse the reasons why events have occurred and the resulting consequences or outcomes.

**8.** Developing a range of historical skills, essential for the process of historical inquiry.

**9.** The graduates will be able to create their own opinions of these events and become more mature in their life.

**10.** By learning about various historical events of Indian and world history, graduates may be able to apply it in their academic or non-academic lives. Such as critical thinking, research, assessing information, etc, the graduate can attain the capacity to be an asset in job opportunities.

**11.** Understanding the legacy of past, the graduates expected to be a strong national identity and even national loyalty that push for an effective citizenship.

**12.** Students will prove themselves in different professional exams like SSC, UPSC, WBCS as well as other competitive courses.

**13.** The graduate students of history will be able to engage as educators in elementary schools, secondary schools and higher secondary schools, Sites archaeological museums, historic Sites and Museums etc.

**14.** As a researcher students will be associated in several fields like, Museums and Historical Organizations, Cultural Resources Management and Historic Preservation etc. This course provides to the students as communicator like, Writers and Editors, Journalists, Documentary Editors and Producers of Multimedia Material. The graduate students of history can employ as Information Manager in different fields like as Archivists, Records Managers, Librarians and Information Managers. They will engage as Lawyer like, Lawyers and Paralegals, Litigation Support, Legislative Staff Work and Foundations. They might be involved in Business Associates as Historians in Corporations or Contract Historians, Historians and Non-profit Associations. They may directly engage in different ranks of the Archaeological Survey of India according to their performances like as Heritage Manager, Historic buildings inspector or conservation Officer, Museum education Officer etc.

### **Course Outcomes(COs)of B.A. Honours Course**

- ❖ The Department follows the syllabus and curriculum structure as mentioned by the University of Kalyani, the affiliating University of the college. According to the University Examination Pattern of Part – I, Part- II & Part- III, the course outcomes of the three years B.A. degree course (Honours &General) are stated below.

<b>Part-I</b>	
<b>Course Title &amp; Course Code</b>	<b>Course Outcomes</b>
History of India up to 650 A.D. (Paper-I)	<p>Upon completion of this course,</p> <ol style="list-style-type: none"><li>1. The students to get an idea about the sources of ancient Indian history as well as their historical interpretations up to 650 A.D.</li><li>2. Students will acquire knowledge about the transition from Palaeolithic to Mesolithic, then to Neolithic and Chalcolithic age.</li><li>3. Students will learn about Harappan Civilization, its extent, economy, trade, crafts, religious beliefs and practices, art and architecture, script and urbanization and decline.</li><li>4. Students will acquire knowledge about the major developments in political, economic, social, cultural and religious spheres till the end of the Vedic Polity as well as the cultural traits in early India.</li><li>5. Students will recall the teachings and philosophical epistemology of Jainism, Buddhism, Ajivikas.</li><li>6. Students will be able to learn about the early monarchical states and gana-sanghas.</li><li>7. Students will understand emergence and growth of Mauryan Empire – its nature and Mauryan administration, Ashoka's dhamma – its nature, society and economy; art and architecture.</li><li>8. Students will be able to learn about the Polity, Economy, Society,</li></ol>

	<p>Religion and culture of post-Mauryan period with special reference to the Kushanas, Satavahanas and Tamil chieftaincies – Chera, Chola, Pandya.</p> <p>9. Students will understand about Sangam Age (3<sup>rd</sup> B.C. to 3<sup>rd</sup> A.D) society, culture and literature.</p> <p>10. Students will be able to know the sources, the conquest and achievement of various rulers under the Gupta dynasty as well as the social and economic changes.</p> <p>11. Students will identify the achievements of Harshavardhana.</p>
History of India- 650 A.D.-1556A.D. (Paper II)	<p>1. Students will be able to assess the major historical debates like the Feudalism as well as periodization debate.</p> <p>2. Students will be able to familiarize with the early Medieval polity, society, economy, culture and religion.</p> <p>3. Students will be able to learn about how the conquering of Islam had initiated in India and had transformed of Indian culture, society, religion.</p> <p>4. Students will understand the consolidation of the power under the Sultanates. They also have the information about the causes of decline of the Delhi Sultanate.</p> <p>5. Students will be able to comprehend the emergence of provincial dynasties &amp; Consolidation of various regional identities. CO 6: Students will be able to familiarize with the cultural sphere like Bhakti and Sufi Movements, Vaishnavite movements in Eastern India, the Jagannath cult in Orissa, the Warkari movement and the cult of Vithoba in Maharashtra.</p>

Part-II	
Course Title &	Course Outcomes

Course Code	
The Rise of Modern West (15th to 18th Centuries) (Paper III)	<p>Upon completion of this course,</p> <ol style="list-style-type: none"> <li>1. Students will be able to analyse the significance of historical developments like Renaissance and its social roots, Humanism, Reformation, Exploration, Enclosure movement, Commercial revolution and Price Revolution.</li> <li>2. Students will be able to assess the Crisis in Europe in 17th century and the key essence of the English Revolution.</li> <li>3. Students will be able to explain the political and intellectual trends of this transitional period and modern scientific advancements.</li> <li>4. Students will be able to identify key development of Enlightenment, Peace of Westphalia, American War of Independence, parliamentary monarchy and patterns of Absolutism in Europe.</li> <li>5. Students will be able to understand the causes behind the Industrial Revolution and its effect on society and polity and assess the major historical debate on the transition from feudalism to capitalism.</li> </ol>
History of Europe from 1789 to 1919 A.D. (Paper IV)	<p>Upon completion of this course,</p> <ol style="list-style-type: none"> <li>1. Students will be able to comprehend features of revolutionary actions in different parts of Europe in late nineteenth and early twentieth century.</li> <li>2. Students will be able to explain the Trends in the French Revolution.</li> <li>3. Students will be able to discuss the Napoleon's achievements and Vienna Congress, Metternich and the Conservative Order, the</li> </ol>

	<p>Revolution of 1848 and its pattern.</p> <p>4. The students will have a clear idea about Unification of Italy and Germany, Balkan nationalism, Russian modernization.</p> <p>5. Students will be in a position to discuss about Industrialization in Europe and Rise of the Working Class; Working Class movement and the Socialist thought.</p> <p>6. Students will becomprehending European Imperialism and the political events leading to the advent of the First World War.</p> <p>7. Students will be able to explain the impact of the War on the Old Order, Collapse of the dynastic Empire, origins of Russian Revolution.</p>
<b>Part-III</b>	
History of India from 1556 to 1757 A.D.(Paper-V)	<p>Upon completion of this course,</p> <p>1. The student will know the sources of studying Mughal India, political structure, society and economy of the Mughal period, regional political structures, religion and cultural achievements in Medieval India.</p> <p>2. After successful completion of the course the students will have clear concept about the polity of the Mughals from Babur to Aurangzeb.</p> <p>3.Students will be able to comprehend the evolution of the administrative system, Akbar's religious ideas, relations with religious elites and Aurangzeb's relations with religious groups and institutions.</p> <p>4. Students will assess the significance of rural society, agricultural technology, trade and commerce, the nature of Jagirdari crisis. They also will able to examine fault lines within the Mughal Empire with</p>

	<p>special focus on the eighteen-century debate.</p> <p>5. Students will comprehend the Morphology of cities, Language and literature. Art and architecture in Mughal period.</p> <p>6. Students will be able to comprehend the emergence of Successor States and Regional Polity as well as the rise of the Marathas and Shivaji's achievements and Maratha administration.</p>
History of India from 1757A.D. to 1964 A.D. (Paper-VI)	<p>After successful completion of the course</p> <p>1. The students will get adequate knowledge about the process of the establishment of the British colonial rule in the various regions of the country and the ideology that acted behind the rule.</p> <p>2. Students will assess the land revenue systems under the company's rule in India and various Changes in the Indian economy and thereafter.</p> <p>3. Students will be acquainted with colonial economic policy.</p> <p>4. Students will achieve the idea about economic exploitation of that time, indigenous resistance in different strata against that and consequently the Revolt of 1857 with various historical perspectives of it as well.</p> <p>5.The students will be able to go with the concepts of political, socio-cultural developments in the aftermath of 1857, early phase of Indian nationalism, the growth of the new middle class, Sanskritization, Caste movements, the cultural revolution and social and religious reforms of the nineteenth century, educational and condition of women also be knowledgeable with various perspectives.</p> <p>6. Students will be familiarised with various trends of Indian Nationalism including the days of "Moderate" congress politics,</p>

	<p>Gandhian Nationalism, Extremism, Left politics.</p> <p>7. Students will be able to understand the inner occurrences of Communal Politics and Partition</p>
History of China and Japan 1839-1949 (Paper VII)	<p>After successful completion of this course,</p> <ol style="list-style-type: none"> <li>1. Students will develop an adequate knowledge of nineteenth and early twentieth century China, its society, nationalism, Taiping revolt, self-strengthening, Buxar Rebellion and various other political developments.</li> <li>2. The student will learn the pre-colonial Chinese society and economy, commercial relations with the West, the unequal treaties, financial imperialism, rebellion, restoration and from nationalism to Communist Revolution of China.</li> <li>3. Students will develop a clear concept of the history of Japan, Meiji restoration, Tokugawa Baku-han system, processes of modernization in the sphere of social, military, political and economic, imperialism, Sino-Japanese War, Russo-Japanese war.</li> <li>4. Students will develop an adequate knowledge on the rise of political parties, failure of the democratic system and the rise of militarism; Japan in the Second World War.</li> </ol>
Trends in World Politics (Paper VIII)	<p>After successful completion of this course,</p> <ol style="list-style-type: none"> <li>1. Students will be able to comprehend the Peace settlement and the Versailles treaty, the political trends in the interwar period, the Great Depression, the rise of the Nazi power in Germany and rise of Fascism in Italy.</li> <li>2. Students, at the completion of this course will be in a position to discuss different points about the Cold War politics, position of USA and USSR in world politics, Korean Crisis, Vietnam War and Cuban</li> </ol>



	<p>Crisis.</p> <p>3. Students will also comprehend the decline of Soviet Union, Rise of Unipolar World System and the Globalisation.</p>
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**PROGRAMME: BACHELOR OF ARTS (GENERAL)**  
**Course Outcomes (COs) of General Course**

<b>Part-I</b>	
<p>Indian History (Pre-historic times to Sixteenth Century A. D.) (Paper I)</p>	<p>After successful completion of this course,</p> <ol style="list-style-type: none"> <li>1. Enable the students to get an idea about the sources of ancient and medieval Indian history as well as their historical interpretations.</li> <li>2. Students will acquire knowledge about the transition from Palaeolithic to Mesolithic, then to Neolithic and Chalcolithic age.</li> <li>CO 3. Students will learn about Harappan Civilization, its extent, economy, trade, crafts, religious beliefs and practices, art and architecture, script and urbanization and decline.</li> <li>4. Students will acquire knowledge about the major developments in political, economic, social, cultural and religious spheres till the end of the Vedic Polity as well as the cultural traits in early India.</li> <li>5. Students will learn about the religious developments as well as the polity of early India from the Mauryan to Gupta times.</li> <li>6. Students will understand emergence and growth of Mauryan Empire and its nature, Mauryan administration, Ashoka's dhamma – its nature, society and economy; art and architecture.</li> </ol>

	<p>7. Students will be able to learn about the Polity, Economy, Society, Religion and culture of post-Mauryan period with special reference to the Kushanas, Satavahanas and Tamil chieftaincies – Chera, Chola, Pandya.</p> <p>8. Students will be familiarized with Early Medieval polity, society, economy, culture and religion.</p> <p>9. Students will be able to learn about the impact of conquering of Islam had initiated in India and had transformed of Indian culture, society, religion.</p> <p>10: Students will understand the consolidation of the power under the Sultanates. They also have the information about the causes of decline of the Delhi Sultanate.</p> <p>11. Students will be able to comprehend the emergence of provincial dynasties &amp; Consolidation of various regional identities.</p> <p>12. Students will be able to familiarize with the cultural sphere like Brahminical religion, Buddhism, Jainism and social protest and the rise of sectarian cults like Saivism, Vaishnavism and Bhakti and Sufi Movements.</p> <p>13. The student will know the sources of studying Mughal India, political structure, society and economy of the Mughal period, regional political structures, religion and cultural achievements in Medieval India.</p> <p>14. Enable students to comprehend the Ancient Indian architecture and sculpture like stupa, chaitya, temples of different styles, Islam and emergence of an Indo-Saracenic style etc.</p>
	<p>After successful completion of this course,</p> <p>1. The students will have clear concept about the polity of the</p>

Indian History (1526  
A.D to 1914 A.D)  
(Paper II)

Mughals from Babur to Aurangzeb.

2. Students will be able to comprehend the evolution of the administrative system, Akbar's religious ideas, relations with religious elites and Aurangzeb's relations with religious groups and institutions.

3. Students will assess the significance of rural society, agricultural technology, trade and commerce, the nature of Jagirdari crisis. They also will be able to examine fault lines within the Mughal Empire with special focus on the eighteen-century debate.

4. Students will comprehend the Morphology of cities, Language and literature. Art and architecture in Mughal period.

5. Students will be able to comprehend the emergence of Successor States and Regional Polity as well as the rise of the Marathas and Shivaji's achievements and Maratha administration

6. The students will get adequate knowledge about the process of the establishment of the British colonial rule in the various regions of the country and the ideology that acted behind the rule.

7. Students will assess the land revenue systems under the company's rule in India and various Changes in the Indian economy and thereafter.

8. Students will be acquainted with colonial economic policy.

9. Students will achieve the idea about economic exploitation of that time, indigenous resistance in different strata against that and consequently the Revolt of 1857 with various historical perspectives of it as well.

10. The students will be able to go with the concepts of political, socio-cultural developments in the aftermath of 1857, early phase of Indian nationalism, the growth of the new middle class,

	<p>Sanskritization, Caste movements, the cultural revolution and social and religious reforms of the nineteenth century, educational and condition of women also be knowledgeable with various perspectives.</p>
<p>Modern Europe (1789-1939) (Paper III)</p>	<p>Upon completion of this course,</p> <ol style="list-style-type: none"> <li>1. Students will be able to comprehend features of revolutionary actions in different parts of Europe in late nineteenth and early twentieth century.</li> <li>2. The students will be able to explain the Trends in the French Revolution.</li> <li>3. Students will be able to discuss the Napoleon's achievements and Vienna Congress, Metternich and the Conservative Order, the Revolution of 1848 and its pattern.</li> <li>4. The students will have a clear idea about Unification of Italy and Germany, Balkan nationalism, Russian modernization.</li> <li>5. Students will be in a position to discuss about Industrialization in Europe and Rise of the Working Class; Working Class movement and the Socialist thought.</li> <li>6. Students will becomprehending European Imperialism and the political events leading to the advent of the First World War.</li> <li>7. Students will be able to explain the impact of the War on the Old Order, Collapse of the dynastic Empire, origins of Russian Revolution.</li> <li>8. Students will be able to comprehend the Peace settlement and the Versailles treaty, the political trends in the interwar period, the Great</li> </ol>

	Depression, the rise of the Nazi power in Germany and rise of Fascism in Italy and Outbreak of the World War II
<b>Part-III</b>	
India and the World 1914 –1964: Selected Themes(Paper IV)	<p>After successful completion of this course,</p> <ol style="list-style-type: none"> <li>1. Students will be familiarised with various trends of Indian Nationalism including the days of “Moderate” congress politics, Revolutionary Nationalism, Gandhian Nationalism, Extremism, Left politics.</li> <li>2. Enable the students to realize the contribution of Subhas Chandra Bose, and the Indian National Army to Indian Freedom Movement</li> <li>3. Students will be able to understand the inner occurrences of Communal Politics and Partition</li> <li>4. Students, at the completion of this course will be in a position to discuss different point about the Cold War politics, position of USA and USSR in world politics, Korean Crisis, Vietnam War and Cuban Crisis.</li> <li>5. Students will also assess the impact of the Cold War on the Third World and Non-aligned Movement. They will also comprehend the position of India in world politics.</li> </ol>